

# CHEZ NOUS



CHESTER ZOO NEWS

SUMMER 1985



# Editorial

The summer seems to have taken its time arriving this year but for visitors to the Zoo in the last few weeks the sight of all the lovely Zoo babies has certainly brought home the fact that summer is here. On the paddocks on the far side of the Zoo can be seen young Bison, Péré David's Deer, Alpaca, Axis Deer, Wallabies, Prairie Marmots, Guanaco, Reindeer to name a few. The newly named 'Cattle House' which was the old Zebra House, now houses the Ankole Cattle, Congo Buffalo — both of which have calves on view at the moment — and the formidable male Gaur we are presently holding for London Zoo. 'Charlie' the very elderly male Zebroid still retains his place of honour in this house.

Very soon, many of the kittens who have made up the recent apparent population explosion at the Cat House will be willing to show themselves. Some of these (so far!) include Jungle Cats, Margay, Caracal, Northern Lynx and Geoffroy's Cats.

It is pleasing to report that one of our female Chimpanzees 'Heidi' can be seen on the island with her new baby 'Peggy'. One has to look quite hard to see the infant while it is so small but Heidi is trying very hard with her and is very much acting the proud mother. 'Kan Kan' the baby Chimp we reported last year is also very much on view to visitors now as she gets much more adventurous and is willing to leave mother 'Kate's' side more often and go in search of fun and games with any willing party.

One notable departure since the last issue has been that of our much loved Eastern Lowland Gorilla 'Mukisi' who has gone to join a group in Antwerp Zoo. Detail of the trip can be read in the next issue when photographs of him at Antwerp will be available. One sad but notable death to report is that of the Andean Condor chick hatched in May. However, to look on the bright side of this event, we do at last seem to have cracked the problems with breeding these birds and very much hope that now they are on stream, we will be able to successfully rear youngsters next year.

Now I would like to rally some support from Senior Members for the Junior Members Summer Bazaar. Full details of this can be found on the Membership page but please do not think that because it is called the Junior's Bazaar, Seniors are not welcome, quite the opposite! The more people we have to support the youngsters in their endeavour, the more funds will be raised to help obtain animals for the Children's Zoo and funds for the Atlantic Rain Forest/Mountain Gorilla Project run by the International World Wildlife Fund.

What I would most like our Senior Members to contribute are prizes for the Tombola and Raffle, bottles, plants and books for these stalls and if possible also cakes and soft toys for the craft stalls. Please do contact me with any offers of help.

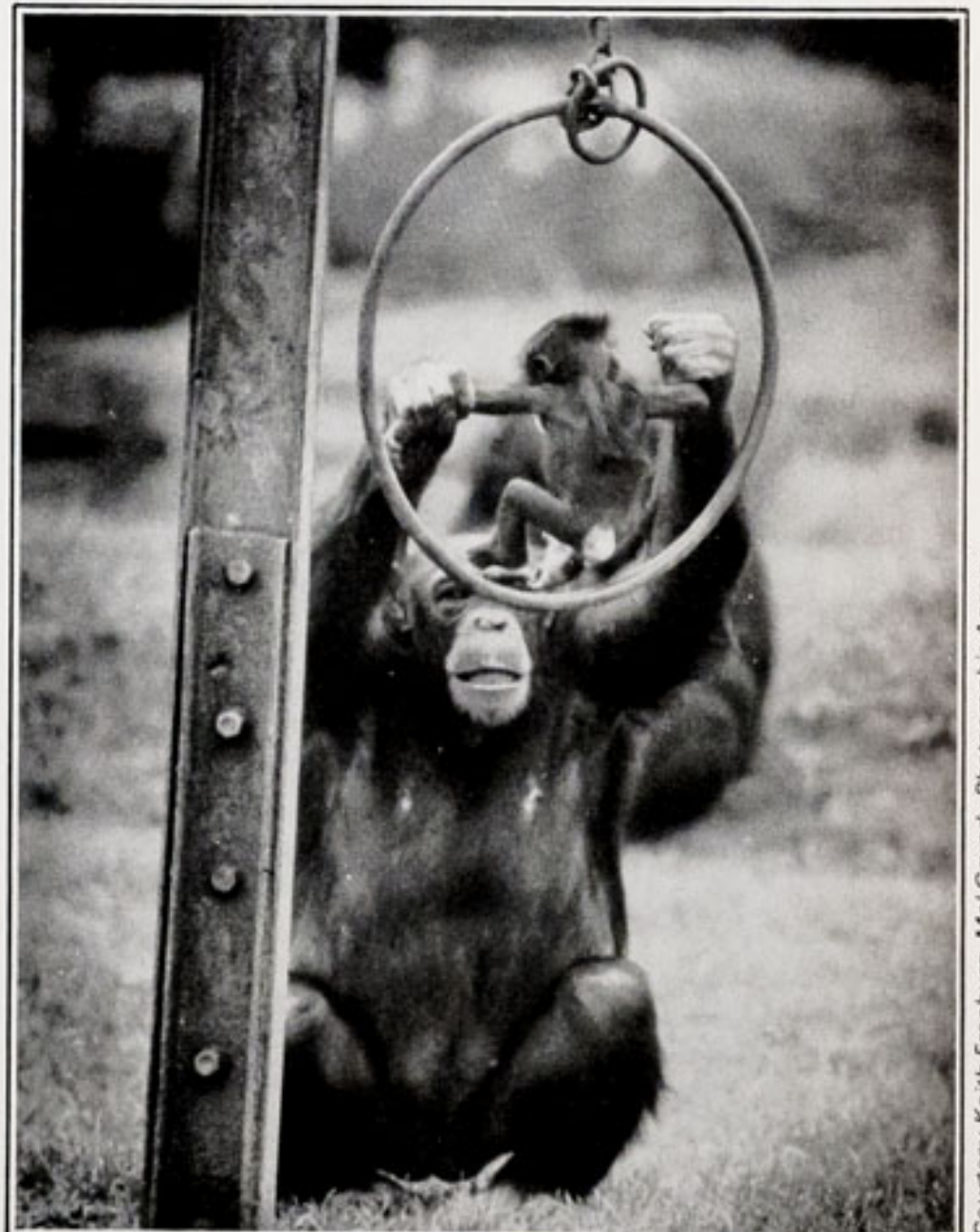
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## Editorial Board

|                            |                |
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| Penny Rudd .....           | Editor         |
| Dr. Michael Brambell ..... | Director       |
| Mr Peter Wait .....        | Senior Curator |

FRONT COVER  
Bennett's Wallaby 'Petal' at present being hand-reared



Proud mum 'Heidi' with new baby 'Peggy'

Courtesy Keith Freeburn, Mel Grundy Photographic Agency

# The Zoo's Education Department

## Footsore and Weary?

You may have seen up to half a dozen small groups of children or students being walked energetically round the Zoo. You may have heard snippets of talk. You may have heard some questioning and answers and you may have seen some of the strange demonstrations from one of more of the adults wearing a Zoo badge and leading the groups. What you have seen is just part of the work of the Education Department and it was thought that some description of what is happening might be of interest to our readers.

With the four avowed aims of good zoos - like Chester - of conservation, scientific research, recreation and education, the Education Department has been glad to have a chance to play a part in one aspect, that of education, and to work with so many colleagues aiming to achieve all the four aims.

Any work inevitably builds on what has been done in the past and it was from the work of Bella Neate, who taught several thousand pupils each year, that we have developed.

To deal first of all with school and college parties.

Our work can be divided into two parts - direct teaching and indirect support to assist teachers taking their own parties.

As far as direct teaching is concerned, a fundamental principle has been adopted. That is, children and students are brought to the Zoo to study the Zoo animals. From this it follows that time should be spent out and about the Zoo and that only rarely, when circumstances necessitate it, will time be spent indoors.

Developing this principle into our aims. These are:—  
While out and about the work should focus on what can be seen;  
the work should introduce, develop, illustrate or conclude work already being done or about to be done in the schools;



Teacher Sara Ruks describing Chim behavior

our teaching should focus on the Zoo's resources. (Some topics can be far better done in a lab. or on a blackboard by a regular teacher).

With this principle and these aims, the marvellous resource of the Zoo's animals can be used in the most effective manner.

It follows that the pupil-teacher ratio should be as low as possible, the time given to each group as great as possible (commensurate with age and ability) and that teaching must be in the hands of trained and experienced teachers.



Brenda Norgain out and about with a group of children

In addition to myself, we were able to bring in (at about the same cost to the Zoo as in the previous year) three very experienced teachers for the summer season. Within a short time we were able to introduce a M.S.C. Scheme which included two more qualified teachers with classroom experience together with essential and valued back-up artists, clerical and technical help. Thus armed we embarked on the summer season of 1984. Footsore and weary, hoarse from competing with crowds in various parts. we ended feeling exhausted but triumphant. It did work!

Thankfully we were then able to maintain our staffing over the winter and on into a second year, retaining our Zoo staff and developing the M.S.C. Scheme to include the new posts of Department Information Officers. We can feel that a pattern has been established which hopefully will continue.

Playshool and infants, undergraduates - and all in between. Over fifty topics to suit age range, ability, curriculum - but all based on appropriate observation, deduction, summarizing, while watching the animals **and** the work fitting into the curriculum.

Aware of the bulge of the summer months, a "Come in Winter" campaign was mounted - and a pleasing level of success achieved.

The quietness of the Zoo really increases the effectiveness of the work done. We expect this pattern to develop but, for information, between October 1983 and March 1984, 1,443 pupil/students were taught, while between October 1984 and March 1985, 5,564 pupils/students were taught.

Overall, the now completed first year of the newly developed pattern gave a 25% increase on the previous year. Around 9,000 pupils/students were taught.

An ongoing programme of information sheets was started. This involves the collation and presentation of material from many sources including the richness of knowledge and experience of Keepers, Curators and Director — who must be thanked for much patience. These provide a really good source of accurate information in a quickly absorbable and standardised form - a boom to many teachers and students.

An ongoing programme of Teachers' Packs was started. We are now reaching the end of the seventh pack. Some are produced by the department but others are worked out in conjunction with school teachers in a series of working parties. All packs place a meaningful Zoo visit



Nigel Hillier

Jean Van Suchtelen out on a walk-talk

However, up to eighty or ninety thousand children/students visit us in parties each year. With dozens of Education Officers (and committed teacher though I am, I wouldn't want to see this situation) nothing like all of our pupil/student visitors can be directly taught - and even the ones we teach are not with us for the whole of time they are in the Zoo.

How could we support the others whom we do not teach? A second principle has been adopted. We decided that, in any way we could, we must provide support in the form of information and teaching programmes for teachers to use with their own parties. Our aims for these pupils/students include:—

- (a) ensuring that it is the animals which are studied and that time is not spent on work better described as linguistic tests or label reading exercises;
- (b) providing situations in which observations leads, as appropriate, to deduction and real learning;
- (c) ensuring sufficient material is available to be of use to all age ranges **and** on repeat visits;
- (d) fitting work into the curriculum.

Again the need for the exercise of qualified and experienced teachers is obvious.

into pre and post visit work in school. All are tried out by pupils before publication.

We have already demonstrated the usefulness of the Zoo outside the biological area in our "Maths in the Zoo" pack. Future issues will reflect the **very** wide area of the curriculum which can be served by a visit to the Zoo.

Finally a series of general work books has been started - four of the five planned are now in print. These give a sense of purpose as well as enjoyment to going round the Zoo.

There are obvious problems.

Inside the Zoo the necessary movement and changes of stock create updating problems. The Zoo is crowded in summer. Bookings late on in the day can lead to duplications of animals seen. Many of these difficulties can be overcome but attention to detail, and advance planning, not to say a great deal of flexibility on the spur of the moment, are essential.

Outside the Zoo there are worries. The M.S.C. scheme may not be continued another year. The necessary change in M.S.C. staff at the end of the year is unsettling and it is sad to lose known and supportive colleagues. Industrial action on the part of teachers has a serious effect on numbers attending. We can only do the best in the circumstances in which we find ourselves.



Pat Cade

With the help of the Zoo's educationalists, Shrewsbury High School's Junior Department celebrate their 100th Anniversary by presenting the Zoo with cards for its 50th and cake for all.

Apart from school and college students we are also involved in such varied activities as the Scout Movement Conservation type awards and In Service Teachers Training Courses and Conferences.

In addition, there are many other spheres of which education is a facet and to which the education staff can contribute. It's good to be involved in many discussions in the Zoo and we look forward to our contribution growing slowly and steadily.

Overall, it's a very exciting and enjoyable post and I have found it most rewarding. This generates enthusiasm - and it shows. It is really delightful to be asked, so often, by junior and secondary pupils, how do you go about becoming a Zoo Education Officer?

But we are just beginning. We must consolidate what is being done and develop further. Ideas bubble out but slow steady evolution is our motto. Maybe a future issue will carry news of new developments.

In the meantime, we hope we are serving the Zoo.



Pat Cade

Dr. Brambell accepting the birthday cards from Shrewsbury High School

If children and pupils enjoy their visit and profit from it, they will want to come back - and schools are beginning to take advantage of our return visit scheme.



Nigel Hillier

Zoo teacher Mike Roberts with small group

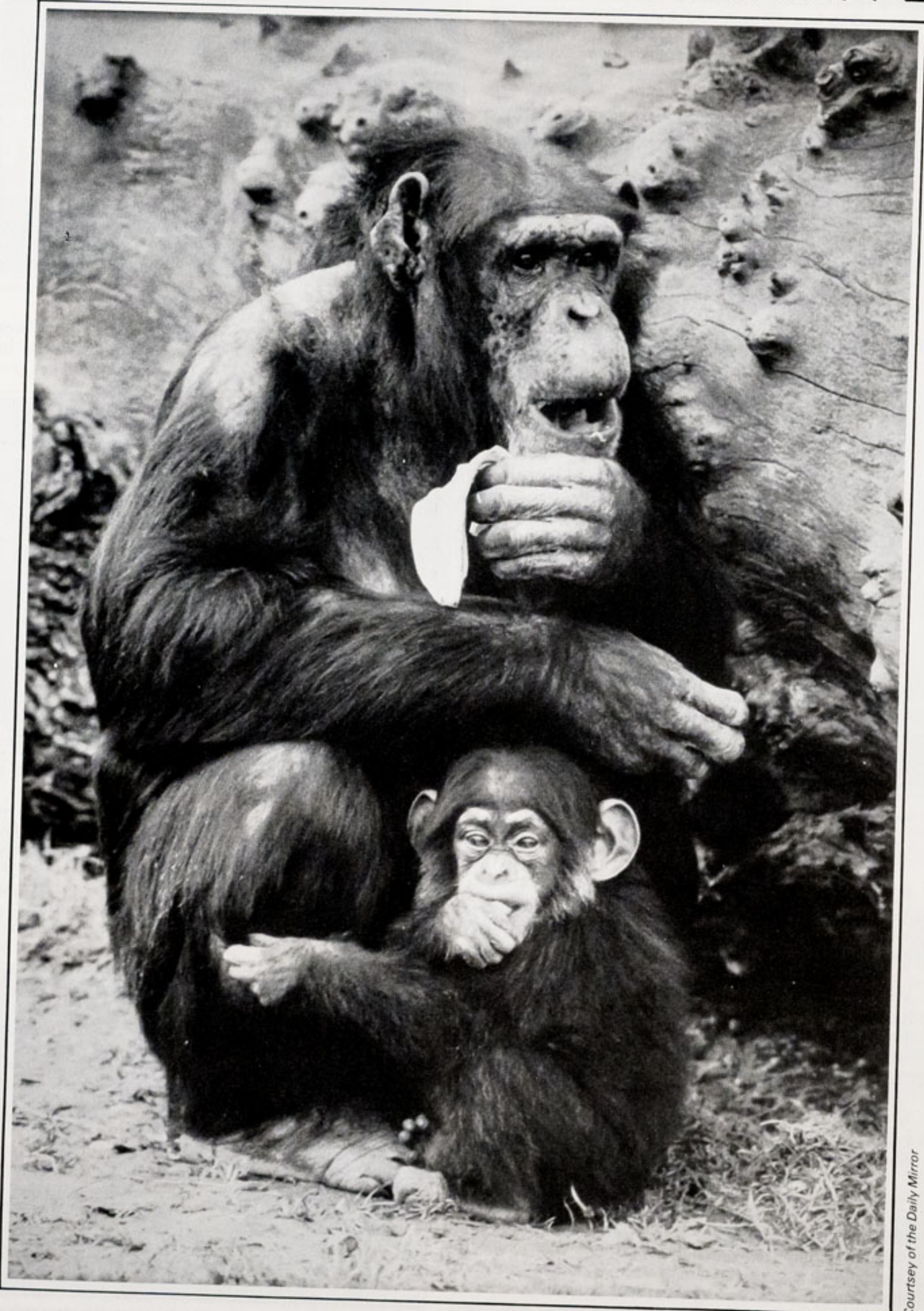
In the long run, the more the children come, the more the parents will come and, eventually, the children's children. That's what enjoying and profiting from education in the Zoo is all about, for it leads to a real concern for and interest in the animals and, hopefully, allied to study in other field centres, to a real concern for the world in which we all live.



David Cross

Teachers meeting before setting out for a day's walk-talk

# PRIMATE



*Courtesy of the Daily Mirror*

Chimpanzee 'Kate' with baby Kan Kan'.

# PORTRAITS



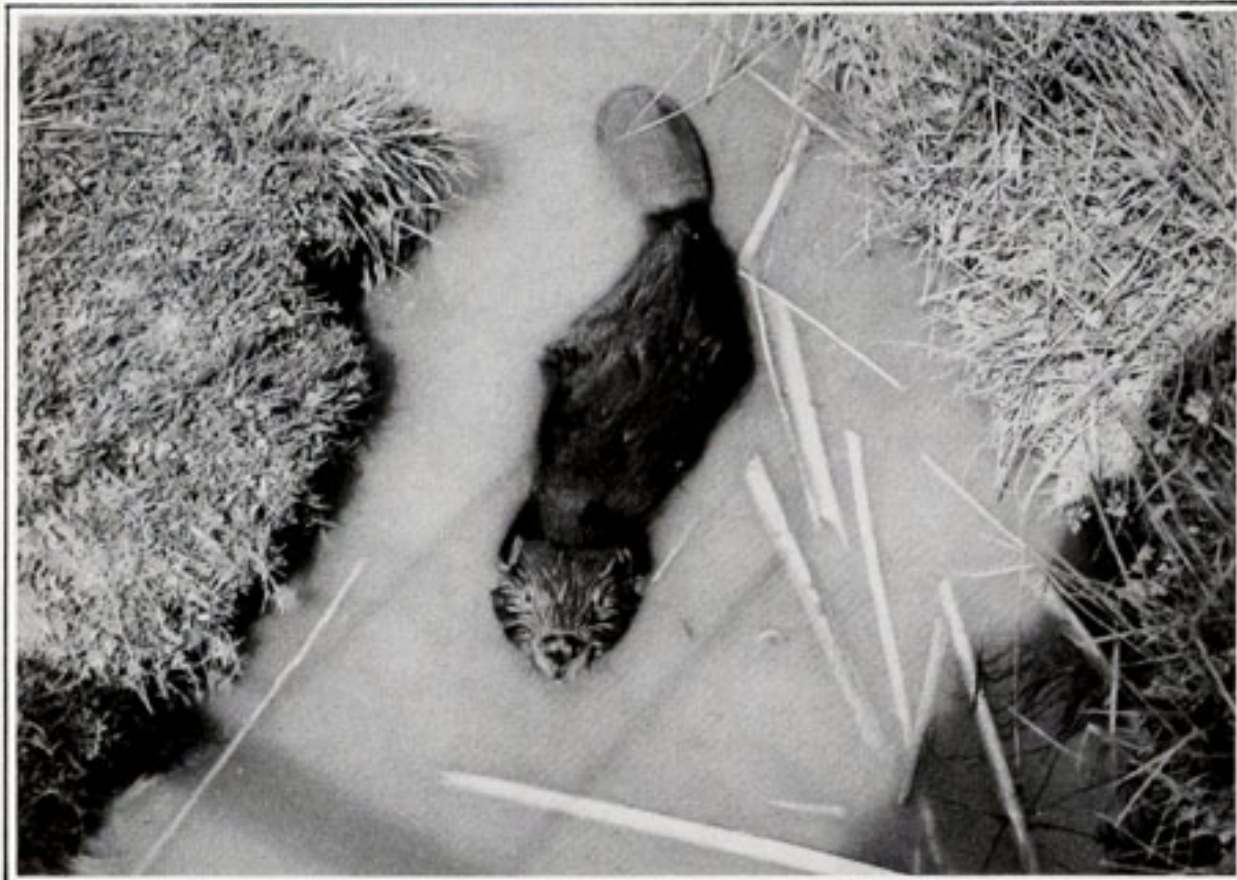
*Courtesy of the Daily Mirror*

Oran 'Martha' with baby 'Sareikei'

# Bother with the Beavers

Recent events have again disproved many of our visitors' idea that the Beavers at Chester are a confidence trick, and that the only Beavers are those painted on the sign!

Things had been quiet for the last couple of years, since the last escape when one of our Beavers learned how to build upwards using logs and managed to build himself a bridge over the wall and then disappeared into the Zoo's waterways before finding the local canal which took him to Chester.



Daily Herald

Swimming Beaver

Recently another (or may be the same!) Beaver, as well as heaping vast quantities of mud and logs against the perimeter wall which was diligently dismantled each morning by the Keeper, also secretly burrowed below the water line and under the wall. One morning, a round hole appeared in the footpath and fearing the worst, a search was made and the Zoo's waterbus drivers were asked to keep a look out for an escapee. There were no reports of strange animals being seen in the immediate neighbourhood, but this Beaver was obviously well



Beaver mud-building



Beaver Duo

Ken W Green, A.R.P.S.

To say the least, 'Bovver' the Beaver as he was named, certainly created some extra interest at the Boat Museum and briefly had another moment of glory by appearing on television that evening. Whether the boats having to wait until the recapture was complete found things so amusing is another matter - they were stacked up outside the basin concerned just in case the Beaver decided to have a nibble at their wooden hulls!

Footnote: If anyone notices a strange animal in the Shropshire Union Canal, it may not necessarily be a big rat, a coypu, an otter or a ferret, the funny looking thing may just be a Beaver, so do please give us a ring!

## Hand-rearing a Baby-Wallaby

At the beginning of May one of our female Wallabies who had been under veterinary treatment for some time for necrobacillosis died. The immediate concern of the staff was the joey she was carrying in her pouch at the time which was estimated to be about two months old, being about 18 cms. long and just furred. One of the keepers on the Rhino section which also looks after the Bennett's Wallabies offered to try to rear the youngster which appeared to be 'all legs'. Michael Woolham immediately set up a mock 'pouch' at home for the baby which turned out to be a female. This consisted of a woollen jumper pegged to the inside of a box. In no time at all she had adapted to her new home and was named 'Petal' (Michael hasten's to add that this was his girl-friends's idea, not his!). She took well to feeding from a small bottle designed to hand rear puppies and kittens and was soon demanding feeds of cows milk with a small amount of added glucose, gripping the bottle tightly with her front paws as she drained the bottle with great delight.

Petal has been with Michael now for five weeks and she is showing that out of her pouch she is agile and playful, demanding not only her regular feeds, day and night, but also attention in playing games and teasing the cats. Whenever possible, she will take the opportunity to dive down the front of Michael's shirt from where she peeks out mischievously at passers by, of whom at the moment she is not nervous. During the recent sunny weather she has been able to explore around the Wallaby Paddock when Michael has been working out there but it will some time before she is able to go solo there.



Petal at three months

At the time of writing 'Petal' is 21 cms. long and weighs 1lb. 13oz. As an adult she will grow to approx. 60cms. weighing 35 to 40lbs. At Chester we have a large group of Bennett's Wallabies who share a paddock with a very inquisitive Emu who felt he should be the centre of attention when at a recent photographic session he kept peering into the camera lenses in an attempt to draw attention away from the baby Wallaby! These two species co-habit quite amicably and they can be seen on the far side of the Zoo, between the Blackbuck and the Przewalski Horses.



Michael Woolham with 'Petal'

Courtesy of Mel Grundy Photographic Agency

Courtesy of the Daily Mail

# Senior Members Meeting Reports

## Members' Meeting held on Saturday, 16 March 1985

Ray Heaton, Member of Chester Zoo Council on "Personal View of Endangered Species".

Ray Heaton's talk on conservation, illustrated with slides, emphasized how depressingly long the list of endangered species throughout the world has now become.

Mr. Heaton took us on a tour through most of the Zoos of Europe, as well as to such far flung locations as Ethiopia and Japan. We saw how Chimpanzees at Jersey Zoo have learnt the art of extracting honey from containers within their enclosures through the use of straws - an exercise which helps to counteract boredom as well as rewarding the Chimp's with a sweet and nutritional treat. We watched one of our own Chimp's efforts to retrieve an apple with help of a stick from the moat surrounding Chimp Island - giving us a good illustration of the way this species can use "tools" to their advantage.

Bristol Zoo has a thriving group of breeding Gorillas (including one female given to them from our collection) and captured on film we saw some remarkable shots of the moment of birth.

It is highly probable that eventually Zoos will become the last sanctuary for many of our endangered animals and so it was good to learn through Mr. Heaton's talk of the co-operation that exists between Zoos with the loan of animals to set up breeding groups.

Maureen Allsopp  
Membership Secretary

## Junior Members' Outing, 20th April

The outing to Mongash Quarry in search of fossils turned out to be very popular with over 70 Junior Members turning up to fill the trusty old double-decker bus. We set off at 10 am and after a brief stop at one of the highest pubs in Britain (the purchase of drinks did not happen!) for a leg stretch, we pressed on to the entrance of the quarry, now disused and part of a very beautiful section of the National Trust. Faced with a mountain of boulders to chip away at, we set eagerly to work searching for fossils with the help of many hammers, kindly lent by Ray Heaton. After a packed lunch, the party moved on to another part of the quarry where the junior members once more began hammering away at the rocks to produce a large quantity of well-preserved fossils which were readily identified by Allan Guy, Ray Heaton, Nick Ellerton and the ever present Penny, who were on hand to help. An added bonus to the trip was the discovery of a pheasant's nest containing five eggs, stealthily hidden in the grass, so great care was taken when scrambling around that part of the quarry! After a spot of ad lib potholing in a small but dark, wet cave which was diligently explored by some of the older junior members who came out slightly dirtier than when they went in, we finally returned to the bus heavily laden with fossils having probably exhausted the quarry of any rock containing a shell or ammonite! On the return journey we passed Shining Tor, the highest peak in Cheshire which was kindly pointed out to us and explained by the ever-helpful Ray Heaton. Overall a very pleasant day and due

to the success of the outing, more fossil hunting trips are planned, evidently very popular with the seventy-two Junior Members!

## Lecture - Chester Zoo, A Review

A large number of Senior Members were present for the annual review of the events in and around the Zoo during the last year, outlined by our Director, Dr. Brambell. During a very informative talk, Dr. Brambell detailed the births and arrivals at the Zoo as well as organised events and displays such as the Fellowship Day, the opening of the new Lion House by the Rt. Hon. Viscount Leverhulme, an exhibition at the opening of the new Chester Public Library, the Society's Jubilee Celebration Dinner held at the Grosvenor Hotel, and the Carnivorous Plant Exhibition, all of which proved very popular. We learned that last year, despite the Liverpool Garden Festival, the Zoo managed to end up in the black at the end of the financial year. Overall a fascinating and very informative afternoon.

Stephen Cook  
Junior Member

Please address any queries about Senior Members' Meetings to Mrs. Maureen Allsopp, and Junior Members' Meetings to Mrs. Penny Rudd, Chester Zoo, Caughall Road, Upton-by-Chester, CH2 1LH. Tel: (0244) 380280.

# Junior Members News

Apart from the Junior Members Bazaar, we only have one Meeting left of this year's programme:— The new programme will be printed in the next issue.

## Risley Moss Nature Reserve, Saturday 20th July 1985

This is a visit to the extensive nature reserve near Runcorn and should be popular with keen amateur naturalists. The warden of the Reserve will show us around and Senior Members Brian D'Arcy and Lorna Jenner will lead this trip.

Please remember to ring me not more than two weeks before this trip if you would like to book a place. Seats will be allocated on a first come, first served basis and a charge will be made to cover the cost of the bus.

The bus will leave the Staff Car Park at 10.00 am, returning around 5.00 pm.

## Junior Members Bazaar Details

### THE JUNIOR MEMBERS' BAZAAR Saturday 29th June 1985, 11.30am to 5.00 pm

Well folks, after all your marvellous suggestions and enthusiasm at the Junior Members' Conference in February, we have decided what we will be doing (hopefully) at the Bazaar in June. The details are as follows:—

*Where we are holding the bazaar:*

At the Zoo on the Jubilee Lawn next to the Jubilee Cafe.

*The 'Cause' the funds raised will go towards*

Money to buy animals for the new Children's Zoo.  
The Atlantic Rain Forest and Mountain Gorilla Projects.

**What I would like you to do:**

Please paint POSTERS advertising the Bazaar, including on the poster, the day, date, time, place, the cause the money is going towards, the cost of entry into the Zoo (£1.30 for children and £2.70 for adults) and if you have room, perhaps you could list some of the events and stalls we will have (see the list below). Also mention 'Junior Members'.

When you have done a few posters, please try to put them up in as many places as possible such as your school, church, village hall, local library to encourage as many people as possible to come to the Zoo on that day. Also tell your friends and relations about the Bazaar and try to encourage them to come.

**Events and Stalls**

- |  |                               |
|--|-------------------------------|
| Throwing sponges/Custard Pies                | Guess the weight of Jubilee   |
| White Elephant Stall                         | Plate Smashing                |
| Book Stall                                   | Coconut Shy                   |
| Bottle Stall                                 | Soft Toy/Craft Stall          |
| Bat the rat                                  | Coin on a Coin                |
| The Locked Box                               | Plant Stall                   |
| Cake/Biscuit/Sweet Stall                     | Guess the number of locusts   |
| Wellie Throwing Competition                  | Primate Society Display Stall |
| Hot Dog Stand                                | <b>Lots of Prizes!</b>        |
| Electronic 'Beep' Wire                       | The String Game               |
|  | Treasure Hunt Map             |
|  | The Dart Game                 |
|  | Visit Gypsy 'Lil'             |
| Tombola and Raffle                           |                               |
| Helium Balloons                              |                               |
| Paint an Animal in 10 minutes (Competition). |                               |

**Contribution**

Now for the hard work . . . We will need you all to make or collect things for the various stalls, Such as:—

1. Home-made cakes, biscuits and sweets.
2. Soft toys and crafts, such as badges and brooches, collages, models, pom-pom dolls or absolutely anything you can think of.
3. Collect books or bottles from friends and neighbours for these two stalls. Any books will do and bottles can range from bottles of whisky to pickled onions (preferably full!!).
4. Plants - any cutting from plants in your garden or houseplants will be welcome.
5. White Elephant Stall - see what your family and friends have to contribute to this bric-a-brac type of stall.

As far as soft toys and crafts are concerned, it may be worth you suggesting a price for us to charge, so please mark them carefully.

*Contributions:* Can be brought to the Zoo on the Friday afternoon (28th) and evening - someone will be here until about 10.00 pm OR on the Saturday morning from 8.00 am onwards. If you are coming at a time which is not within the normal Zoo opening hours, come in at the Time Office.

Any Queries about these arrangements - you will be able to contact me at the Zoo BEFORE Tuesday 11th June and AFTER Wednesday 26th June.

Good Luck and happy working and hunting!

**SPECIAL EVENT**

**The Chester Zoo/Sotheby's Auction**

At 3.00 pm in the afternoon of the 29th June, we will be giving everyone visiting the Zoo that day a very rare chance for an absolutely authentic painting by one of the Zoo's own **Orang-utans!**

We are delighted to say that Mr George Bailey, Director of Sotheby's in Chester has kindly agreed to act as Auctioneer on this unique occasion, when this painting will be offered to the highest bidder. Think what a talking point it will be on someone's wall in future!



Well Juniors, one of our Senior Members, Chris Hynes has set you your 'tasks' for this issue, have fun finding the following 'Zoo' names in the grid below. All thirty three words are from the Chester Zoo Souvenir Guide and can be made up by going up, down, along, backwards or diagonally up or down within the square.

- |              |        |        |
|--------------|--------|--------|
| Conservation | Toucan | Lion   |
| Oakfield     | Beaver | Fish   |
| Elephant     | Bison  | Bear   |
| Flamingo     | Tapir  | Seal   |
| Fountain     | Crane  | Hawk   |
| Rainbow      | Lemur  | Deer   |
| Waterbus     | Camel  | Duck   |
| Vulture      | Macaw  | Frog   |
| Leopard      | Loris  | Puma   |
| Jubilee      | Acorn  | Parrot |
| Cattle       | Goose  | Bird   |

R B T L O F E L E M A C N E E  
X F R O G M L S U B R E T A W  
F L W R E N I A T N U O F B E  
X E E I P U M A M N L Y I I H  
C O N S E R V A T I O N S R L  
L P A X O T O U C A N S H D A  
A A R K L O N R E A P G I C R  
M R A P F C G R N R W I O B L  
M D B R A I N B O W U R R D E  
A G Y E E L E P H A N T A E M  
M S P E A L I L R A E B L D U  
Y I A N A V T O D K K I A U R  
E J C A O P E T N W B A E D V  
U P A R R O T R A U N O S K P  
J D U C K O S H J C L R E E D

# Arrivals and Births

- 0.1 Arabian Gazelle (*Gazella arabica*) Birth
- 2.3.1 Reindeer (*Rangifer tarandus*) Birth
- 0.0.7 Prairie Marmots (*Cynomys ludovicianus*) Births (several)
- 0.0.2 Northern Lynx (*Felis lynx*) Births
- 0.0.1 Regal Tang
- 0.0.1 Shovel-nosed Catfish
- 0.0.1 Water Dragon (*Physignathus lesuerii*) Hatched
- 0.0.1 Royal Python (*Python regius*) Hatched
- 0.0.25 Mandarin Ducks (*Aix galericulata*) Hatched
- 0.0.1 Ostrich (*Struthio camelus*) Hatched
- 0.0.2 European Eagle Owls (*Bubo bubo*) Hatched
- 0.1 West African Crowned Crane (*Balearica pavonina*) Arrival from Bridgemere
- 0.0.2 Java Sparrows (*Padda oryzivora*) Fledged
- 0.0.2 Superb Spree Starling (*Spreo superbus*) Fledged
- 0.0.9 Mexican Housefinches (*Carpodacus mexicanus*) Hatched
- 0.0.1 American Bison (*Bison bison*) Birth
- 0.0.1 Crowned Plovers (*Vanellus coronatus*) Hatched
- 0.0.8 Golden Pheasant (*Chrysolophus pictus*) Hatched
- 0.0.3 Caracal (*Felis caracal*) Births
- 0.0.6 Laysan Teal (*Anas platyrhynchos laysanensis*) Hatched
- 1.0.4 Red Lechwe (*Kobus leche*) Births
- 0.1 Red Congo Buffalo (*Syncerus cafer nanus*) Birth
- 0.0.9 Black Swans (*Cygnus atratus*) Hatched
- 0.0.1 Crested Bronzewing Pigeon (*Ochyphaps lophotes*) Fledged
- 0.0.6 Soay Sheep (*Ovis aries*) Births
- 1.0. Eland (*Taurotragus oryx*) Birth
- 1.2 Peccary (*Tayassu tajacu*) From Flamingoland
- 2.2 Peccary (*Tayassu tajacu*) From London
- 0.1 Hooded Parrakeet (*Psephotus chrysopterygius dissimilis*) Purchased
- 0.0.2 Red-cowled Cardinals (*Paroria dominicana*) Hatched
- 0.0.1 Margay (*Felis weidi*) Birth
- 0.0.1 Geoffroy's Cat (*Felis geoffroyi*) Birth
- 0.0.7 Carolina Ducks (*Aix sponsa*) hatched
- 0.0.1 Andean Condor (*Vultur gryphus*) Hatched
- 0.0.18 Caroline Anole Lizard Deposited by HM Customs

- 0.0.1 Palawan Peacock Pheasant (*Polyplectron emphanun*) Hatched
- 0.1 Ankole (*Bos taurus*) Birth
- 0.0.3 Lesser Bushbaby (*Galago senegalensis*) Birth
- 1.0 Californian Quail (*Lophortyx californica*) Presented
- 1.1. Trumpeter Hornbill (*Bycanistes buccinator*) Purchased
- 0.0.1 Spectacled Owl (*Pulsatrix perspicillata*) Hatched
- 0.0.2 Humboldt's Penguin (*Spheniscus humboldti*) Hatched
- 1.0 Rothschild's Mynah (*Leucopsar rothschildi*) Arrival
- 0.0.5 Pallas' Sandgrouse (*Syrrhaptes paradoxus*)
- 1.0 White Woodpecker (*Leuconerpes candidus*)
- 1.0 Southern Stone Curlew (*Burhinus magnirostris*)
- 0.0.2 Sail-tailed Lizards (*Hydrosaurus ambionensis*)
- 2.4 White-fronted Lemurs (*Lemur macaco albifrons*) Arrivals from Rotterdam Zoo
- 0.0.2 Coatimundi (*Nasua nasua*) Births



Eland calf

Ken W Green, A.R.P.S.



Coati Youngsters

Ken W Green, A.R.P.S.

- 2.4 Nilgai (*Bosepaphus tragocamelus*) Arrivals from Belfast Zoo
- 0.1. Nilgai (*Boselphus tragocamelus*) Arrival from Cricket-St-Thomas
- 0.1 Chimpanzee (*Pan troglodytes*) Birth
- 0.1 Zebra (*Equus burchelli*) Birth
- 0.0.2 Scottish Wildcat (*Felis sylvestris*) Births
- 0.0.2 Raccoon (*Procyon lotor*) Births
- 0.0.4 Amethyst Starling (*Cinnyricinclus leucogaster*) Purchased
- 0.0.3 Silver-eared Mesias (*Leiothrix argentaurus*) Purchased
- 0.0.2 Pekin Robins (*Leiothrix lutea*) Purchased
- 0.0.3 Grey Hornbills (*Tockus nasutus*) Purchased
- 0.0.3 Grey Go Away Birds (*Crinifer concolor*) Purchased
- 0.0.2 Common Marmosets (*Callithrix jacchus*) Births
- 1.0.1 Ring-tailed Lemurs (*Lemur catta*) Births
- 1.0 Père David's Deer (*Elaphurus davidianus*) Birth
- 0.1 Axis Deer (*Cervus axis*) Birth

### Key

- 1.0—one male
- 0.1—One female
- 0.0.1—One of undetermined sex